

Part D. Chapter 7: Physical Activity

INTRODUCTION

The combination of a healthy diet and regular physical activity is central to promoting overall health and preventing many chronic diseases. The *Dietary Guidelines for Americans* first emphasized the importance of physical activity in 1990 and has included the topic in every edition in the two decades since. Although the 1990 and 1995 *Dietary Guidelines for Americans* discussed physical activity as a tool for managing and maintaining a healthy body weight, it broadened this perspective with the 2000 edition. Beginning in 2000, the *Dietary Guidelines for Americans*' physical activity content reflected the growing evidence base on the relationship between physical activity and various health outcomes. This evidence, from a wide range of well-conducted studies, clearly demonstrates that physically active people have improved growth and development, higher levels of fitness, a lower risk profile for developing a number of disabling medical conditions, and lower rates of various chronic diseases than do people who are less active or sedentary.¹

In 2008, the U.S. Department of Health and Human Services issued the first *Physical Activity Guidelines for Americans* (PAG).² The PAG serves as the benchmark and single, authoritative voice for science-based guidance on physical activity, fitness, and health for Americans 6 years and older (Table D7.1). The content of the PAG complements the *Dietary Guidelines for Americans*. Recognizing the dual importance of being physically active and eating a healthy diet to promote good health and reduce the risk of chronic diseases, therefore, the 2015 DGAC included a number of physical activity questions, including several related to body weight.

Table D7.1. 2008 Physical Activity Guidelines for Americans: Key Recommendations**Recommendations for Children and Adolescents Ages 6 to 17 Years**

Children and adolescents should do 60 minutes (1 hour) or more of physical activity daily.

- **Aerobic:** Most of the 60 or more minutes a day should be either moderate- or vigorous-intensity aerobic physical activity, and should include vigorous-intensity physical activity at least 3 days a week.
- **Muscle-strengthening:** As part of their 60 or more minutes of daily physical activity, children and adolescents should include muscle-strengthening physical activity on at least 3 days of the week.
- **Bone-strengthening:** As part of their 60 or more minutes of daily physical activity, children and adolescents should include bone-strengthening physical activity on at least 3 days of the week.
- It is important to encourage young people to participate in physical activities that are appropriate for their age, that are enjoyable, and that offer variety.

Recommendations for Adults Ages 18 Years and Older

- All adults should avoid inactivity. Some physical activity is better than none, and adults who participate in any amount of physical activity gain some health benefits.
- For substantial health benefits, adults should do at least 150 minutes (2 hours and 30 minutes) a week of moderate-intensity, or 75 minutes (1 hour and 15 minutes) a week of vigorous-intensity aerobic physical activity, or an equivalent combination of moderate- and vigorous intensity aerobic activity. Aerobic activity should be performed in episodes of at least 10 minutes, and preferably, it should be spread throughout the week.
- For additional and more extensive health benefits, adults should increase their aerobic physical activity to 300 minutes (5 hours) a week of moderate intensity, or 150 minutes a week of vigorous intensity aerobic physical activity, or an equivalent combination of moderate- and vigorous-intensity activity. Additional health benefits are gained by engaging in physical activity beyond this amount.
- Adults should also do muscle-strengthening activities that are moderate or high intensity and involve all major muscle groups on 2 or more days a week, as these activities provide additional health benefits.

Recommendations for Older Adults

The PAG recommendations for adults also apply to older adults. In addition, the following Guidelines are just for older adults (ages 65 years and older):

- When older adults cannot do 150 minutes of moderate-intensity aerobic activity a week because of chronic conditions, they should be as physically active as their abilities and conditions allow.
- Older adults should do exercises that maintain or improve balance if they are at risk of falling.
- Older adults should determine their level of effort for physical activity relative to their level of fitness.
- Older adults with chronic conditions should understand whether and how their conditions affect their ability to do regular physical activity safely.

24

25 Despite the consistent public health advice and encouragement to engage in regular physical
 26 activity, the majority of the U.S. population does not meet PAG recommendations. Using self-
 27 reported measures, in 2012 fewer than 21 percent of adults met the PAG recommendations for
 28 aerobic and muscle-strengthening physical activity, with fewer women than men meeting
 29 recommendations.³ As reported in the National Health Interview Survey, physical activity
 30 participation rates are lower in Blacks or African Americans and Hispanic or Latinos than in
 31 White populations. Older adults had the lowest participation rates across all adult age groups.³ In

32 2013, only 27 percent of adolescents met PAG recommendations; again, fewer girls than boys
 33 achieved recommended levels of physical activity.⁴

34

35 It is important to note that self-reported data on physical activity participation rates are likely to
 36 have significant over-reporting bias.⁵ Using objective accelerometer data on a nationally
 37 representative sample, Troiano et al. demonstrated that the percentage of the population meeting
 38 PAG recommendations was much lower than with self-report. For example, when considering
 39 bouts of moderate- to vigorous-intensity aerobic physical activity lasting 8 to 10 minutes or
 40 longer, less than 5 percent of adults met 2008 PAG recommendations.⁵ Nonetheless, some data
 41 indicate that Americans may be increasing their level of physical activity. Over the past six
 42 years, consistent data show a minimal, but positive, trend (Tables D7.2a and D7.2b).^{3,6-8}

43

Table D7.2a. Proportion of adults who self-report meeting the Physical Activity Guidelines for Americans recommendations for aerobic and muscle-strengthening physical activity

Population	2008	2009	2012	2013
Adult Total:	18.2%	19.0%	20.6%	*
Adult Male	21.7%	22.0%	24.3%	
Adult Female	14.9%	16.2%	17.1%	

Table D7.2b. Proportion of adolescents who self-report meeting the Physical Activity Guidelines for Americans recommendations for aerobic physical activity

Adolescent Total:	**	18.4%	**	27.1%
Adolescent Boys		24.8%		36.6%
Adolescent Girls		11.4%		17.7%

* National Health Interview Survey, 2013 data unavailable at time of publication.

** Youth Risk Behavior Surveillance was not conducted in 2008 or 2012.

Sources: Pleis, 2008; Pleis, 2009; Blackwell et al., 2014; CDC, 2010; CDC, 2014

44

45 To ensure sufficient discussion of physical activity for the population across the life cycle, as
 46 well as its relationship with a range of health outcomes, the DGAC reviewed the three major
 47 Federal reports on physical activity and health outcomes and selected specific questions for
 48 inclusion in this chapter. The Committee did not conduct independent formal systematic reviews
 49 of the evidence. This chapter summarizes the key evidence contained in these reports of the
 50 benefits of physical activity on health. Due to the extensive nature and number of evidence
 51 reviews within the three reports, the Committee refers readers to specific information using
 52 hyperlinks in each review of evidence found in this chapter.

53

54 **LIST OF QUESTIONS**

55 **Physical Activity and Health Outcomes in Children and Adolescents**

- 56 1. What is the relationship between physical activity, body weight, and health outcomes in
57 children and adolescents?

58

59 **Physical Activity and Health Outcomes in Adults**

- 60 2. What is the relationship between physical activity and body weight?
61 3. What is the relationship between physical activity and cardiorespiratory health?
62 4. What is the relationship between physical activity and metabolic health and risk of type 2
63 diabetes?
64 5. What is the relationship between physical activity and musculoskeletal health?
65 6. What is the relationship between physical activity and incidence of breast and colon cancer?
66 7. What is the relationship between physical activity and mental health?

67

68 **Physical Activity and Health Outcomes in People with Disabilities**

- 69 8. What is the relationship between physical activity and health outcomes in people with
70 disabilities?

71

72 **Physical Activity and Health Outcomes During Pregnancy and the Postpartum
73 Period**

- 74 9. Does being physically active during pregnancy and the postpartum period provide health
75 benefits?

76

77 **Physical Activity and Adverse Events**

- 78 10. What is the relationship between the amount and type of physical activity and the risk of
79 adverse events?

80

81 **Physical Activity Dose**

- 82 11. What dose of physical activity is most likely to provide health benefits in children and
83 adolescents?
84 12. What dose of physical activity is most likely to provide health benefits in adults?
85 13. Are there any special considerations for dose of physical activity for older adults?

86

87 **Physical Activity Interventions in Children and Adolescents**

88 14. What is the relationship between physical activity participation and interventions in school-
89 based settings?

90 15. What is the relationship between physical activity participation and interventions to change
91 the built environment?

92 16. What is the relationship between physical activity participation and interventions based in
93 home settings?

94 17. What is the relationship between physical activity participation and interventions based in
95 early care and education centers?

96 18. What is the relationship between physical activity participation and interventions based in
97 primary health care settings?

98

99 **METHODOLOGY**

100 The DGAC agreed to use existing systematic reviews and reports to address the physical activity
101 topic area. The Committee used the PAG and two related reports—the *Physical Activity*
102 *Guidelines Advisory Committee Report, 2008* (PAGAC) and the *Physical Activity Guidelines for*
103 *Americans Midcourse Report*—as primary sources of evidence^{1,2,9} and discussed at its public
104 meetings questions that could be developed to frame the reports' key findings. The DGAC
105 reviewed and extracted information on the methodological approaches from each report and
106 identified key findings. The DGAC then carried forward verbatim conclusion statements from
107 the PAGAC Report and PAG Midcourse Report and concurred with 2008 PAG
108 recommendations to answer the questions. The DGAC subsequently assigned strength of
109 evidence grades and, based on the various report findings and conclusions, developed an overall
110 physical activity implications statement. Below is a brief description of each of the three reports.

111

112 [*Physical Activity Guidelines Advisory Committee Report, 2008*](#). In 2007, the Secretary of HHS
113 appointed a 13-member Physical Activity Guidelines Advisory Committee and charged them
114 with reviewing existing scientific literature to identify areas where sufficient evidence existed to
115 develop a comprehensive set of specific physical activity recommendations and highlight areas
116 where further scientific research was needed.¹ The PAGAC conducted systematic searches of the
117 scientific literature on physical activity and selected health outcomes in people ages 5 years and
118 older. Similar to the 2010 and 2015 DGAC, the PAGAC developed analytic frameworks for each
119 question and examined a diverse array of literature representing a number of study designs,
120 including randomized controlled trials (RCTs), non-randomized trials, prospective cohort
121 studies, case-control studies, and other observational studies. For each topic area, the PAGAC
122 used the best available and most appropriate body of evidence to answer specific questions. One

123 of the PAGAC’s major goals was to integrate the scientific information on the relationship
 124 between physical activity and health and to summarize it in a manner that could be used
 125 effectively by HHS to develop the *Physical Activity Guidelines for Americans* and related policy
 126 statements.

127
 128 [*Physical Activity Guidelines for Americans, 2008*](#). In 2008, HHS issued the PAG, which provides
 129 science-based guidance to help Americans ages 6 years and older improve their health through
 130 appropriate physical activity.² The 2008 PAG is designed to provide information and guidance
 131 on the types and amounts of physical activity that provide substantial health benefits. The
 132 primary audiences for the PAG are policymakers, health professionals, and interested members
 133 of the public.

134
 135 [*Physical Activity Guidelines for Americans Midcourse Report: Strategies to Increase Physical
 136 Activity Among Youth*](#). In spring 2012, HHS convened a subcommittee of the President’s Council
 137 on Fitness, Sports & Nutrition to review the evidence on strategies to increase youth physical
 138 activity and make recommendations. The *Physical Activity Guidelines for Americans Midcourse
 139 Report*, released in 2013, is intended to identify interventions that can help increase physical
 140 activity in youth across a variety of settings.⁹ The subcommittee used a review-of-reviews
 141 approach to assess the current literature on interventions to increase physical activity in youth
 142 across five selected settings: schools, preschool and childcare centers, community, family and
 143 home, and primary health care. A total of 31 reviews covering 910 studies were examined. In its
 144 report, the subcommittee expanded the PAG’s age focus on those ages 6 years and older to
 145 include children ages 3 to 5 years.

146
 147 Overall, the DGAC concurs with the findings and evidence grades of the *Physical Activity
 148 Guidelines Advisory Committee Report, 2008*; the *2008 Physical Activity Guidelines for
 149 Americans*; and the *Physical Activity Guidelines for Americans Midcourse Report: Strategies to
 150 Increase Physical Activity Among Youth*.^{1,2,9} These reports state that being physically active is
 151 one of the most important steps that people of all ages can take to improve and maintain their
 152 health.

153
 154 **PHYSICAL ACTIVITY AND HEALTH OUTCOMES IN CHILDREN AND
 155 ADOLESCENTS**

156 **Question 1: What is the relationship between physical activity, body weight, and
 157 health outcomes in children and adolescents?**

158 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*
 159

160 **Conclusion**

161 The DGAC concurs with the 2008 PAGAC, which found that strong evidence demonstrates that
 162 the physical fitness and health status of children and adolescents is substantially enhanced by
 163 frequent physical activity. Compared to inactive young people, physically active children and
 164 adolescents have higher levels of cardiorespiratory endurance and muscular strength, and well
 165 documented health benefits include lower body fatness, more favorable cardiovascular and
 166 metabolic disease risk profiles, enhanced bone health, and reduced symptoms of anxiety and
 167 depression. These conclusions are based on the results of prospective observational studies in
 168 which higher levels of physical activity were found to be associated with favorable health
 169 parameters as well as intervention studies in which exercise treatments caused improvements in
 170 physical fitness and various health-related factors. **DGAC Grade: Strong**

171
 172 **Review of Evidence**

173 A body of RCTs, non-randomized trials, prospective cohort studies, case-control studies, other
 174 observational studies, and meta-analyses support the relationship between physical activity and
 175 physical fitness (i.e., cardiorespiratory fitness and muscular strength), healthy body weight and
 176 composition, cardio-metabolic health, bone health, and mental health (i.e., anxiety and
 177 depression).

178
 179 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 180 *Guidelines Advisory Committee Report, 2008 at*
 181 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

182 For evidence reviews on:

- 183 • Physical fitness, see Part G. Section 9: Youth
- 184 • Body weight and composition, see Part G. Section 9: Youth
- 185 • Cardio-metabolic health, see Part G. Section 9: Youth
- 186 • Bone health, see Part G. Section 9: Youth
- 187 • Mental health, see Part G. Section 9: Youth

188 **PHYSICAL ACTIVITY AND HEALTH OUTCOMES IN ADULTS**

189 **Question 2: What is the relationship between physical activity and body weight?**

190 **Question 3: What is the relationship between physical activity and**
191 **cardiorespiratory health?**

192 **Question 4: What is the relationship between physical activity and metabolic**
193 **health and risk of type 2 diabetes?**

194 **Question 5: What is the relationship between physical activity and**
195 **musculoskeletal health?**

196 **Question 6: What is the relationship between physical activity and incidence of**
197 **breast and colon cancer?**

198 **Question 7: What is the relationship between physical activity and mental**
199 **health?**

200

201 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

202

203 **Conclusion**

204 The DGAC concurs with the 2008 PAGAC, which found that compared to less active people,
205 physically active adults and older adults exhibit a higher level of cardiorespiratory and muscular
206 fitness, healthier body weight and body composition, and a biomarker profile that is more
207 favorable for preventing cardiovascular disease (CVD) and type 2 diabetes and enhancing bone
208 health. In addition, there is an association between higher levels of physically activity in adults
209 and older adults and lower rates of all-cause mortality, coronary heart disease, high blood
210 pressure, stroke, type 2 diabetes, metabolic syndrome, colon cancer, breast cancer, and
211 depression. High-intensity muscle-strengthening activity enhances skeletal muscle mass,
212 strength, power, and intrinsic neuromuscular activation. Physically active adults who are
213 overweight or obese experience a variety of health benefits that are generally similar to those
214 observed in physically active people of ideal body weight. Physical activity reduces risk of
215 depression and is associated with lower risk of cognitive decline in adults and older adults.
216 Physical activity is associated with higher levels of functional health and a lower risk of falling
217 in older adults. **DGAC Grade: Strong**

218

219 In older adults with existing functional limitations, fairly consistent evidence indicates that
220 regular physical activity is safe and has a beneficial effect on functional ability. Consistent
221 evidence indicates that physically active adults and older adults have better quality sleep and
222 health-related quality of life. **DGAC Grade: Moderate**

223

224 **Review of Evidence**

225 A body of well-designed prospective cohort studies, case-control studies, and other observational
 226 studies exists for the relationship between regular physical activity and lower risk of all-cause
 227 mortality; coronary heart disease (CHD), CVD, and stroke; type 2 diabetes; metabolic syndrome,
 228 body weight, and body composition; bone health; functional health; cancer; and mental health. A
 229 body of RCTs and meta-analyses provides evidence for a positive effect of physical activity on
 230 blood pressure, atherogenic dyslipidemia, and cardiorespiratory fitness; body weight and body
 231 composition; bone health and muscular strength; falls risk; mental health; and type 2 diabetes.

232
 233 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 234 *Guidelines Advisory Committee Report, 2008 at*
 235 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

236 For evidence reviews on:

- 237 • All-cause mortality, see Part G, Section 1: All-cause Mortality
- 238 • Coronary heart disease (CHD), CVD, and stroke; blood pressure, atherogenic
 239 dyslipidemia, and cardiorespiratory fitness, see Part G, Section 2: Cardiorespiratory
 240 Health
- 241 • Type 2 diabetes, see Part G, Section 3: Metabolic Health
- 242 • Metabolic syndrome, see Part G, Section 3: Metabolic Health
- 243 • Body weight and body composition, see Part G, Section 4: Energy Balance
- 244 • Bone health and muscular strength, see Part G, Section 5: Musculoskeletal Health
- 245 • Functional health and falls risk, see Part G, Section 6
- 246 • Cancer, see Part G, Section 7
- 247 • Mental Health, see Part G, Section 8

248

249 **PHYSICAL ACTIVITY AND HEALTH OUTCOMES IN PEOPLE WITH**
 250 **DISABILITIES**

251 **Question 8: What is the relationship between physical activity and health**
 252 **outcomes in people with disabilities?**

253 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

254

255 **Conclusion**

256 The DGAC concurs with the 2008 PAGAC, which found that for people with physical
 257 disabilities, strong evidence shows that exercise can increase cardiorespiratory, musculoskeletal,

258 and mental health outcomes; and for people with cognitive disabilities, strong evidence shows
 259 that exercise can improve musculoskeletal health and select functional health and mental health
 260 outcomes. **DGAC Grade: Strong**

261
 262 For people with physical disabilities, moderate evidence indicates that physical activity improves
 263 a variety of functional health outcomes and reduces the effects of certain types of secondary
 264 conditions (i.e., pain and fatigue associated with the primary disability); and for people with
 265 cognitive disabilities, moderate evidence indicates that physical activity improves
 266 cardiorespiratory health outcomes, musculoskeletal fitness, and metabolic health, and helps
 267 maintain healthy weight. **DGAC Grade: Moderate**

268
 269 For people with physical disabilities, limited evidence suggests physical activity may promote a
 270 healthy weight and improve metabolic health, and for people with cognitive disabilities, limited
 271 evidence suggests that physical activity may reduce secondary conditions. **DGAC Grade:**
 272 **Limited**

273
 274 Based on these conclusions from the 2008 PAGAC, the PAG provided recommendations on
 275 physical activity for people with disabilities (Table D7.3). The DGAC concurs with these
 276 recommendations.

277

Table D7.3. PAG Recommendations for Adults with Disabilities

- Adults with disabilities, who are able to, should get at least 150 minutes a week of moderate-intensity, or 75 minutes a week of vigorous-intensity aerobic activity, or an equivalent combination of moderate- and vigorous-intensity aerobic activity. Aerobic activity should be performed in episodes of at least 10 minutes, and preferably, it should be spread throughout the week.
- Adults with disabilities, who are able to, should also do muscle-strengthening activities of moderate or high intensity that involve all major muscle groups on 2 or more days a week, as these activities provide additional health benefits.
- When adults with disabilities are not able to meet the Guidelines, they should engage in regular physical activity according to their abilities and should avoid inactivity.
- Adults with disabilities should consult their health-care provider about the amounts and types of physical activity that are appropriate for their abilities.

278

279 **Review of Evidence**

280 A body of RCTs, meta-analyses, and non-randomized trials provides evidence on physical
 281 activity in people with physical and cognitive disabilities. Non-randomized trials were included
 282 in the review of evidence for this question due to the high variability of physical and cognitive
 283 disabilities considered.

284

285 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 286 *Guidelines Advisory Committee Report, 2008 at*
 287 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

288 For evidence reviews on:

- 289 • Physical and cognitive disabilities, see Part G, Section 11: Understudied Populations.
290 Review of the Science: Health Outcomes Associated with Physical Activity in People
291 With Disabilities (pages G11-2 to G11-35)

292

293 *For additional details about the PAG recommendations, visit:*

294 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

295

296 **PHYSICAL ACTIVITY AND HEALTH OUTCOMES DURING PREGNANCY**
297 **AND THE POSTPARTUM PERIOD**

298 **Question 9: Does being physically active during pregnancy and the postpartum**
299 **period provide health benefits?**

300 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

301

302 **Conclusion**

303 The DGAC concurs with the 2008 PAGAC, which found that while the benefits of maternal
304 physical activity have clearly been demonstrated, there is a lack of prospective, randomized
305 intervention studies in diverse populations. Based on current evidence, unless there are medical
306 reasons to the contrary, a pregnant woman can begin or continue a regular physical activity
307 program throughout gestation, adjusting the frequency, intensity, and time as her condition
308 warrants. Very little evidence exists for the dose of activity that confers the greatest health
309 benefits to women during pregnancy and the postpartum period. In the absence of data, it is
310 reasonable for women during pregnancy and the postpartum period to follow the moderate-
311 intensity physical activity recommendations set for adults unless specific medical concerns
312 warrant a reduction in activity. **DGAC Grade: Limited**

313

314 Based on these conclusions from the 2008 PAGAC, the PAG provided recommendations on
315 physical activity for women who are pregnant or in the postpartum period (Table D7.4). The
316 DGAC concurs with these recommendations.

317

Table D7.4. PAG Recommendations for Women During Pregnancy and the Postpartum Period

- Healthy women who are not already highly active or doing vigorous-intensity activity should get at least 150 minutes of moderate-intensity aerobic activity a week during pregnancy and the postpartum period. Preferably, this activity should be spread throughout the week.
- Pregnant women who habitually engage in vigorous-intensity aerobic activity or who are highly active can continue physical activity during pregnancy and the postpartum period, provided that they remain healthy and discuss with their health care provider how and when activity should be adjusted over time.

318

319 **Review of Evidence**

320 Laboratory investigations and observational studies provide evidence on physical activity during
321 pregnancy and the postpartum period.

322

323 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
324 *Guidelines Advisory Committee Report, 2008 at*
325 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

326

327 For evidence reviews on:

- 328 • Pregnancy and the postpartum period, see Part G, Section 11: Understudied Populations.
329 Review of the Science: Physical Activity During Pregnancy and the Postpartum Period
330 (pages G11-35 to G11-38)

331

332 *For additional details about the PAG recommendations, visit:*
333 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

334

335

336 **PHYSICAL ACTIVITY AND ADVERSE EVENTS**

337 **Question 10: What is the relationship between the amount and type of physical**
338 **activity and the risk of adverse events?**

339 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

340

341 **Conclusion**

342 The DGAC concurs with the 2008 PAGAC, which found that the benefits of regular physical
343 activity outweigh the inherent risk of adverse events. Risk of musculoskeletal injuries is lower
344 for non-contact (e.g., walking) and limited contact (e.g., baseball) activities than for contact (e.g.,
345 basketball) and collision (e.g., football) activities. The usual dose of regular physical activity is
346 directly related to the risk of musculoskeletal injury and inversely related to the risk of sudden
347 adverse cardiac events. The risk of musculoskeletal injuries and sudden cardiac adverse events is
348 directly related to the size of the difference between the usual dose of activity and the new or
349 momentary dose of activity. The most consistently reported risk factor for musculoskeletal
350 injuries and sudden cardiac adverse events is inactivity and low fitness. **DGAC Grade: Strong**

351

352 Based on these conclusions from the 2008 PAGAC, the PAG provided recommendations on
353 physical activity and reducing the risk of adverse events (Table D7.5). The DGAC concurs with
354 these recommendations.

355

Table D7.5. PAG Recommendations for Reducing the Risk of Adverse Events

To do physical activity safely and to reduce risk of injuries and other adverse events, people should:

- Understand the risks and yet be confident that physical activity is safe for almost everyone.
- Choose to do types of physical activity that are appropriate for their current fitness level and health goals, because some activities are safer than others.
- Increase physical activity gradually over time whenever more activity is necessary to meet the guidelines or health goals. Inactive people should “start low and go slow” by gradually increasing how often and how long activities are done.
- Protect themselves by using appropriate gear and sports equipment, looking for safe environments, following rules and policies, and making sensible choices about when, where, and how to be active.
- Be under the care of a health care provider if they have chronic conditions or symptoms. People with chronic conditions and symptoms should consult their health care provider about the types and amounts of activity appropriate for them.

356

357 **Review of Evidence**

358 A body of RCTs, meta-analyses, well-designed prospective cohort studies, and case control
359 studies provides evidence on physical activity and risk of adverse events.

360

361 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
362 *Guidelines Advisory Committee Report, 2008 at*
363 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

364 For evidence reviews on:

- Adverse events, see Part G, Section 10: Adverse Events

366

367 *For additional details about the PAG recommendations, visit:*
368 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

369

370 **PHYSICAL ACTIVITY DOSE**

371 **Question 11: What dose of physical activity is most likely to provide health**
372 **benefits in children and adolescents?**

373 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*
374 **Conclusion**

375 The DGAC concurs with the 2008 PAGAC, which found that substantial evidence indicates
376 important health and fitness benefits can be expected to accrue to most children and adolescents
377 who participate daily in 60 or more minutes of moderate to vigorous physical activity. Also,

378 certain specific types of physical activity should be included in an overall physical activity
 379 pattern in order for children and adolescents to gain comprehensive health benefits. These
 380 include regular participation in each of the following types of physical activity on 3 or more days
 381 per week: resistance exercise to enhance muscular strength in the large muscle groups of the
 382 trunk and limbs, vigorous aerobic exercise to improve cardiorespiratory fitness and
 383 cardiovascular and metabolic disease risk factors, and weight-loading activities to promote bone
 384 health. **DGAC Grade: Strong**

385

386 Based on these conclusions from the 2008 PAGAC, the PAG provides recommendations on
 387 physical activity for children and adolescents (Table D7.1). The DGAC concurs with these
 388 recommendations.

389

390 **Review of Evidence**

391 A body of RCTs, meta-analyses, non-randomized trials, well-designed prospective cohort
 392 studies, case-control studies, and other observational studies supports the dose of physical
 393 activity most likely to provide health benefits in children and adolescents.

394

395 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 396 *Guidelines Advisory Committee Report, 2008 at*
 397 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

398 For evidence reviews on:

- 399 • Children and adolescents, see Part G, Section 9: Youth

400

401 *For additional details about the PAG recommendations, visit:*
 402 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

403

404 **Question 12: What dose of physical activity is most likely to provide health** 405 **benefits in adults?**

406 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

407

408 **Conclusion**

409 The DGAC concurs with the 2008 PAGAC, which found that for overall public health benefit,
 410 data from a large number of studies evaluating a wide variety of benefits in diverse populations
 411 generally support 30 to 60 minutes per day of moderate- to vigorous-intensity physical activity
 412 on 5 or more days of the week. For a number of benefits, including all-cause mortality, coronary
 413 heart disease, stroke, hypertension, and type 2 diabetes in adults and older adults, lower risk is
 414 consistently observed at 2.5 hours per week of moderate- to vigorous-intensity activity. The

415 amount of moderate- to vigorous-intensity activity most consistently associated with
 416 significantly lower rates of colon and breast cancer and the prevention of unhealthy weight gain
 417 or significant weight loss by physical activity alone is in the range of 3 to 5 hours per week. The
 418 available evidence suggests that the major health benefits of physical activity and the dose
 419 needed for major health benefits are similar for all adults, regardless of race or ethnicity. For a
 420 variety of health and fitness outcomes, including chronic disease prevention, improvement of
 421 various disease biomarkers and the maintenance of a healthy weight, reasonably strong evidence
 422 demonstrates that amounts of moderate- to vigorous-intensity activity that exceed 150 minutes
 423 per week are associated with greater health benefits. **DGAC Grade: Strong**

424

425 Based on these conclusions from the 2008 PAGAC, the PAG provides recommendations on
 426 physical activity for adults ages 18 years and older (Table D7.1). The DGAC concurs with these
 427 recommendations.

428

429 **Review of Evidence**

430 A body of well-designed prospective cohort studies and case control studies provides evidence
 431 on physical activity dose most likely to provide health benefits in adults.

432

433 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 434 *Guidelines Advisory Committee Report, 2008 at*
 435 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

436 For evidence reviews on:

- 437 • Adults, see Part E: Integration and Summary of the Science (pages E-23 to E-24)

438

439 *For additional details about the PAG recommendations, visit:*
 440 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

441

442 **Question 13: Are there any special considerations for dose of physical activity for** 443 **older adults?**

444 **Source of Evidence:** *Physical Activity Guidelines Advisory Committee Report, 2008*

445 **Conclusion**

446 The DGAC concurs with the 2008 PAGAC, which found that, because the exercise capacity of
 447 adults tends to decrease as they age, older adults generally have lower exercise capacities than
 448 younger persons. Thus, they may need a physical activity plan that is of lower absolute intensity
 449 and amount (but similar in self-perceived relative intensity and amount) than is appropriate for
 450 more fit people, especially when they have been sedentary and are starting an activity program.

451

452 For older adults at risk of falling, strong evidence exists that regular physical activity is safe and
453 reduces falls by about 30 percent. Most evidence supports a program of exercise with the
454 following characteristics: 3 times per week of balance training and moderate-intensity muscle-
455 strengthening activities for 30 minutes per session and with additional encouragement to
456 participate in moderate-intensity walking activities 2 or more times per week for 30 minutes per
457 session. Some evidence, albeit less consistent, suggests that tai chi exercises also reduce falls.
458 Successful reduction in falls by tai chi interventions resulted from programs conducted from 1 to
459 3 hours or more per week. No evidence indicates that planned physical activity reduces falls in
460 adults and older adults who are not at risk of falls. **DGAC Grade: Strong**

461
462 Based on these conclusions from the 2008 PAGAC, the PAG provides recommendations on
463 physical activity for adults ages 65 years and older (Table D7.1). The DGAC concurs with these
464 recommendations.

465

466 **Review of Evidence**

467 A body of RCTs, meta-analyses, and non-randomized trials provides evidence on physical
468 activity dose in older adults.

469

470 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
471 *Guidelines Advisory Committee Report, 2008 at*
472 <http://www.health.gov/paguidelines/Report/pdf/CommitteeReport.pdf>.

473 For evidence reviews on:

- 474 • Older adults, see Part E: Integration and Summary of the Science (pages E-23 to E-24)

475

476 *For additional details about the PAG recommendations, visit:*
477 <http://www.health.gov/paguidelines/pdf/paguide.pdf>.

478 **PHYSICAL ACTIVITY INTERVENTIONS FOR CHILDREN AND**
 479 **ADOLESCENTS**

480 **Question 14: What is the relationship between physical activity participation and**
 481 **interventions in school-based settings?**

482 **Question 15: What is the relationship between physical activity participation and**
 483 **interventions to change the built environment?**

484 **Question 16: What is the relationship between physical activity participation and**
 485 **interventions based in home settings?**

486 **Question 17: What is the relationship between physical activity participation and**
 487 **interventions based in early care and education centers?**

488 **Question 18: What is the relationship between physical activity participation and**
 489 **interventions based in primary health care settings?**

490 **Source of Evidence:** *Physical Activity Guidelines for Americans Midcourse Report:*
 491 *Strategies to Increase Physical Activity Among Youth*

492

493 **Conclusion**

494 The DGAC concurs with the *Physical Activity Guidelines for Americans Midcourse Report:*
 495 *Strategies to Increase Physical Activity Among Youth*, which found that multi-component school-
 496 based interventions that include strategies such as physical education, active transportation, and
 497 activity breaks can increase physical activity in children and adolescents during school hours.

498 **DGAC Grade: Strong**

499

500 Reasonably consistent evidence suggests that changing the built environment as well as
 501 interventions in early care and education centers can increase physical activity in children and
 502 adolescents. **DGAC Grade: Moderate**

503

504 Evidence to date is insufficient to conclude that intervention strategies in home or primary health
 505 care settings increase physical activity in children and adolescents. **DGAC Grade: Grade Not**
 506 **Assignable**

507

508 **Review of Evidence**

509 A body of systematic reviews and meta-analyses supports interventions to increase physical
 510 activity in children and adolescents.

511

512 *For additional details on this body of evidence, visit: Appendix E-2.49 and Physical Activity*
 513 *Guidelines for Americans Midcourse Report: Strategies to Increase Physical Activity Among*
 514 *Youth at <http://www.health.gov/paguidelines/midcourse/pag-mid-course-report-final.pdf>.*

515 For evidence reviews on:

- 516 • School-based interventions, see School Setting (pages 9 to 14)
- 517 • Early care and education interventions, see Preschool and Childcare Center Setting (page
518 15)
- 519 • Built environment interventions, see Community Setting (pages 16 to 18)
- 520 • Home-based interventions, see Family and Home Setting (page 19)
- 521 • Primary care interventions, see Primary Health Care Setting (pages 20 to 21)
- 522

523 **IMPLICATIONS**

524 Given the strong evidence for health benefits of regular physical activity as well as the low levels
 525 of adherence to national recommendations, every effort should be made to encourage and
 526 facilitate programs at multiple levels so that children, adults, and older adults can meet the 2008
 527 PAG in combination with the *Dietary Guidelines for Americans*. This can be achieved if
 528 programs, policies, and communication strategies are developed across sectors to increase
 529 opportunities for engaging in physical activity and to improve the built environment. Ultimately,
 530 these actions can create a culture of health that facilitates participation in regular physical
 531 activity. Individuals, communities, schools, health care, and the private and public sectors
 532 should:

- 533 • Ensure that all individuals have access to safe, affordable, and enjoyable modes of physical
534 activity throughout the day in the environments where they live, learn, work, and play.
535 These opportunities must include structured programming and informal modes of
536 transportation and play.
- 537 • Focus particular attention on people with the greatest health disparities, as these individuals
538 have the lowest physical activity participation rates but can gain the most health benefits by
539 being physically active.
- 540 • Support policies and promote programs for children, adolescents, adults, and older adults that
541 help set and reinforce a personal value system that instills a lifetime of physical activity.
- 542 • Enact effective policies and strengthen existing policies within schools, communities, health
543 care settings, housing, and worksites that promote opportunities for regular physical activity.
- 544 • Enact effective policies and strengthen existing policies that promote active transport (e.g.,
545 walking and bicycling) within and between communities.
- 546 • Develop and promote programs to create or enhance access to safe and enjoyable places to be
547 physically active, including public spaces and local, state, and national parks.

- 548 • Develop and implement ongoing physical activity promotion campaigns that involve high-
549 visibility and multiple delivery channels and multiple sectors of influence.
- 550 • Coordinate efforts between numerous Federal and non-Federal initiatives, such as the
551 President’s Council on Fitness, Sports and Nutrition, *Let’s Move!*, the National Physical
552 Activity Plan, and Active Schools Acceleration Project.

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554

555 CHAPTER SUMMARY

556 The findings outlined in this chapter provide strong evidence supporting the importance of
557 regular physical activity for health promotion and disease prevention in the U.S. population.
558 Physical activity is important for all people—children, adolescents, adults, older adults, women
559 during pregnancy and the postpartum period, and individuals with disabilities. The findings
560 further provide guidance on the dose of physical activity needed across the lifecycle to realize
561 these significant health benefits.

562

563 Future Physical Activity Guidelines Advisory Committees will be asked to carefully review the
564 most recent evidence so that the Federal government can fully update the PAG. Given the
565 exceedingly low physical activity participation rates in this country, it will be critically important
566 for the next PAGAC to identify proven strategies and approaches to increase population-level
567 physical activity across the lifespan.

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569

570 NEEDS FOR FUTURE RESEARCH

- 571 1. Evaluate best practices in programming at the community and national level and identify
572 which local and national policies in the public and private sector have demonstrated the
573 greatest effect on increasing physical activity participation across the lifespan, especially in
574 populations with the greatest health disparities.

575 **Rationale:** Physical activity participation rates are exceptionally low across all age groups,
576 and are especially low in individuals with the greatest health disparities. Many different
577 initiatives are currently underway in the private and public sector to help increase physical
578 activity on a population level. Understanding which programs and policies are having the
579 greatest impact will help focus valuable resources and national recommendations for
580 maximum public health benefit.

581

- 582 2. Identify the dose of physical activity needed to achieve health benefits, as well as appropriate
583 growth and development, for children younger than age 6 years.

584 **Rationale:** Until recently, very little effort has been focused on understanding the health
585 benefits of physical activity for young children. Given that this is a critical age of growth and
586 development, considerable research should be focused on this age group.

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3. Evaluate the effects of various modes and doses of physical activity on health outcomes in older adults.

Rationale: Older adults are the fastest growing segment of the population. They also have the greatest burden of disease and functional (mental and physical) limitations. To reduce burden of disease and related economic impacts, research regarding mode and dose of physical activity should be focused on this age group.

4. Further evaluate the importance of light activity, short bouts of physical activity (i.e., 10-minutes or less) and modes of activity on health outcomes across the lifespan.

Rationale: The review of the evidence in the 2008 PAGAC Report focused primarily on moderate- and vigorous-intensity activity. Emerging research highlights the positive effects of light activity as well as shorter bouts of vigorous activity on health outcomes. Understanding the health impact of the full range of mode, intensity, duration, frequency, and setting will help to further refine the PAG to support maximum public health benefit.

5. Further investigate the effects of sedentary behaviors on health outcomes, including duration, frequency, and mode of sedentary activities.

Rationale: Increasing evidence demonstrates the negative health consequences of sedentary behaviors. Clarity on the types and duration of sedentary behaviors that have the most negative health impact would help to identify meaningful evidence-based public health recommendations.

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